



Course Syllabus

Franklin High School	2020-2021
DIRECTIONS: For each course, complete the syllabus and share with your evaluating/supervising administrator as a pdf ("File-download-PDF document") by 9/28/20 . Syllabi will be posted on the FHS website under your name for the public to view.	
Course Overview	
NOTE: For core classes, all elements of this section (except for name and contact information) are the same.	
Course Title: Economics and Government	
Instructor Name: Mark Zimtbaum	Contact Info: mzimtbau@pps.net
Grade Level(s): 12	
Credit Type: (i.e. "science", "elective") Social Studies	# of credits per semester: 1
Prerequisites (if applicable):	
<p>General Course Description:</p> <p>Economics</p> <p>Conceptual understandings, major issues and turning points will be emphasized in the study of economic systems, how they work, and the effects on our everyday lives. In this high school economics course students will actively engage in a study of economics as it impacts the world. As the students learn more about the functions of business, society, and government, supply and demand, and international economic policy, they will become better informed about interrelationships of economic dynamics in the United States and the world. The student will become more knowledgeable about how various economic ideas affect the individual, community, state, country, and world we live in.</p> <p>Government</p> <p>This course will actively engage students in a study of the historical development and operations of our local, state and federal governments. Students will gain understandings and insights into their rights and responsibilities that will foster active participation in our governmental system and serve as a basis for quality citizenship. This class will build on the foundations laid in U.S. History that emphasize the political history of the United States and the development of governmental and political systems in the nineteenth and twentieth centuries.</p>	
<p><u>Prioritized National/State Standards:</u></p> <ul style="list-style-type: none">● HS 61 - Analyze and explain persistent historical, social and political issues, conflicts and compromises in regards to power, inequality and justice and their connection to current events and movements.● HS 11 - Examining the pluralistic realities of society recognizing issues of equity and evaluating the need for change	



Course Details				
<i>Learning Expectations</i>				
<p>Materials/Texts Textbooks are optional. Canvas. CNN Business and Bloomberg websites. US Constitution Congressional websites, Presidential Cabinet websites, Supreme Court Website and lots of Crash Courses</p>				
<p>Course Content and Schedule: September -- Learn the Technology October- Economic systems, markets and Health Care November- Constitution and Congress December - Presidential Cabinet January Supreme Court and Oregon government</p>				
<p>Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Flexible grouping Depth and complexity extensions Role Plays Questioning strategies Peer critiques Think-pair-share Varied graphic organizers to support learning Making connections Multi level projects</p>				
<p>Safety issues and requirements (if applicable): Students will behave in a safe and responsible manner while online in the “classroom” and in breakout rooms. Students will practice positive digital citizenship.</p>				
<p>Classroom norms and expectations: Students will follow our Franklin Strong values, Strive to be Thoughtful, Respectful, Organized, Neighborly, Generous.</p>				
<i>Evidence of Course Completion</i>				
<p>Assessment of Progress and Achievement: Research independently Analyze sources and primary documents critically Connect past events to current events Present research findings in written and verbal formats</p>				
<p>Progress Reports/Report Cards (what a grade means): Grades are derived from students’ evidence of learning. Daily work, essays, projects, formative and summative assessments. Students are allowed to revise all work during the course. At quarter and semester end all scores will be calculated, given a percentage and a letter grade will be given based on the chart below.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">90 - 100 % A</td> <td style="width: 25%;">80 - 89% B</td> <td style="width: 25%;">70 - 79% C</td> <td style="width: 25%;">60 - 69% D</td> </tr> </table> <p>Below 60 % Failing</p>	90 - 100 % A	80 - 89% B	70 - 79% C	60 - 69% D
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Career Related Learning Experience (CRLEs) and Essential Skills:
Communication with Parent/Guardian
What methods are used to communicate curriculum, successes, concerns, etc.? I will communicate via Canvas platform, email, Synergy messaging, google meet, report cards and progress reports.
Personal Statement and other needed info

